

GOOD NEWS BEARS CLUB
BIBLE DISCOVERY
"Wonderfully Made"

Recommended for: All

- LESSON AIM:** To help the children know that they are special and unique.
- MEMORY VERSE:** "...For you formed my inner parts; You covered me in my mother's womb. I will praise You, for I am fearfully and wonderfully made; marvelous are Your works, that my soul knows very well."
Psalms 139:13-14 (Underlined portion for Preschool age children)
- SUPPLIES:** Ink pads, washable paints and construction paper, wet wipes.
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OPENING:

- 1) **FINGERPRINT CREATURES:** Begin by having each child press his or her thumb on the ink pad then press it on a sheet of white paper. Until there is a shape or figure and that is the child's own masterpiece creature. Have them add legs, antenna, wings, ears and etc.
- 2) **HAND TURKEY:** Have the children trace around their own hand, or dip their hands in washable paint. The turkey is completed by decorating the thumb as the head and the fingers as the tail feathers. Add feet, a beak, eyes, etc.
- 3) **MYSTERY BOX:** As the children arrive have a box with objects inside that appeal to the senses. Let each student touch, smell, and taste with out looking. Watch to see if they can identify the objects.



BIBLE DISCOVERY: Discuss how God has made you special and different from anyone else. He knows you personally, and He even knows how many hairs are on your head. Matthew 10:30 relates our importance to our Heavenly Father as told in the story of the sparrow. Matthew 10:29 God has given us man things to enjoy. He gives us our senses to be able to touch, smell, hear, taste and see.

touch smell taste sight sound

Print these words on poster paper. Add a picture(s) to each word (hand, nose, etc.) Gather a few statistics about the five senses.



ACTIVITY: Younger Children: Have them glue objects to a piece of construction paper that represents touch, smell, taste, sight and sound. You will need the following items for each child :

- Touch – small pieces of sand paper
- Smell – cinnamon sticks
- Taste – miniature marshmallows
- Sight – small pictures of eyes
- Sound – miniature bells

After they have finished. Ask them to find the object that represents each one of the five senses.

Older Children: Have the class members make journals. Provide lined or black paper for the writing pages. For the covers, provide wall paper, cardboard that can be covered with cloth or construction paper that can be decorated.

The journals can be used for either activity: each child writes in the journal something about themselves they like, even if it is a small thing. They can document how they took care of themselves in the previous week, what did they eat, how did they spend their time.

SNACK: Serve Jell-O snacks so the children can smell taste and feel the jell-o in their mouths.



CONCLUSION: Have the children thank the Lord for the senses He so wonderfully gave them.