

# GOOD NEWS BEARS CLUB

# BIBLE DISCOVERY

## "I Am Special"

Recommended for: All

**LESSON AIM:** To help the children know that they are special and unique.

**MEMORY VERSE:** *“...I am fearfully and wonderfully made.”* Psalms 139:14a

**SUPPLIES:** Ink pads, colored markers, white paper, and various kinds of fruit



### OPENING:

1) FINGERPRINT CREATURES. These are made with fingerprints, ink pads or markers. Begin by having each child press his or her thumb on the ink pad then press it on a sheet of white paper. Repeat until there is a shape or figure and that is the child's own masterpiece creature.

2) HAND TURKEY. Have the children trace around their own hand. The turkey is completed by decorating the thumb as the head and the fingers as the tail feathers. Add feet, a beak, eyes, etc.



**BIBLE DISCOVERY:** Discuss how God has made each child special and different from anyone else. He knows them personally and even knows how many hairs are on their heads (Matthew 10:30). Matthew 10:31 states that we are more valuable than the sparrows. Humans have been given 5 very special senses; they are the abilities to: feel, smell, hear, taste and see.

Label the 5 senses on poster paper (touch, smell, taste, sight, and sound). Add a picture(s) to each word (hand, nose, etc.). Gather a few statistics about the five senses. Discuss situations when each of these senses are used.



**ACTIVITY:** On a couple of long tables place a number of items that the kids can touch, taste, and smell. Cover each of them with a lid, or kitchen towel. Blindfold the children and line them up behind one end of the table and have them walk, one at a time, down the line, feeling the different objects. Have the students guess what each item is. Tell them that God has wonderfully made us by giving us our five senses.

**OPTION:** You might want to add a little humor by cutting a hole in the center of a large piece of cardboard and attaching it to the end of the table. Have one of your Bears leaders put their head through the whole. Cover it with a serving tray cover or a towel and let the students guess what the object is by feeling it! It could be a blast, but might be a little frightening for preschoolers.

**SNACK:** Serve Jello™ snacks so the children can smell taste and feel the Jello™ in their mouths.

**CONCLUSION:** Have the children thank the Lord for their senses and some of the things that the senses help them to enjoy. (Sunshine, the ocean, flowers, etc.)

