GOOD NEWS BEARS CLUB
BIBLE DISCOVERY
“Jesus Heals Two Blind Men”
Recommended for: All

LESSON AIM: To help the children understand blindness and an example of divine healing.

MEMORY VERSE: “. . .I am the Lord who heals you” Exodus 15:26

SUPPLIES: Braille alphabet samples, blindfolds, Jenga™, board games, collage materials, loose leaves, tempera paints. A speaker who is blind or a representative from an Institute for the Blind.

Note: Since this lesson is geared for all ages, pick the appropriate activity and questions for your group.

OPENING: Allow the children to study a few letters or words in the Braille alphabet and see if they can read simple words or letters with their fingers (usually available through your public library).

Allow time to blindfold the children and let them try to do simple tasks: drinking from a cup, eating with a spoon, combing their hair, putting their shoes on the right feet, etc.

While the children are attempting these tasks, explain that in Bible times, the blind people didn’t have Braille books, special schools, or seeing eye dogs. They couldn’t work so many of them begged in the streets to survive.

If you have a blind guest, allow the children to ask them questions. If the person speaks to groups regularly, they can handle any questions or comments that may arise.

BIBLE DISCOVERY: Read the story from Matthew 9:27-31. (For younger ages, read from a children’s Bible.) Have the better readers take turns reading verses and use visuals if needed. Have the children draw a simple picture depicting various scenes of the story either on regular paper
or overhead transparencies. Show the pictures while the children tell you
the story.

**Older Children:** Read Matthew 9:27-31 and allow discussion.  
Why do you think the blind men followed Jesus around?  
Did they realize who Jesus was and that He was due respect?

Jesus went into the house for privacy to avoid a commotion or a public
mob because, He had become so well known. Jesus asked the blind men if
they knew who He was even though they couldn’t see Him. Jesus wanted
to know if they had faith in Him before they were healed of their
blindness.

Have them look at verse 29 and notice that Jesus touched them.
Sometimes He actually touched the people, sometimes He only had to
speak words and they were healed. In verse 30 when their eyes were
opened Jesus asked them not to say anything about it. Why do you think
He said this? (Possibilities are: Jesus knew some people did not think He
was the true Son of God and would have sought Him out for the wrong
reasons. He knew the Pharisees and Sadducees were out to get Him and
that it was not yet His time to die on the cross. He did not want to bring
the wrong kind of attention to Himself.) But the two blind men told lots of
people because they were so happy. Jesus became even more well known.

**ACTIVITY:** Have the children color the memory verse activity page. Cut
out the square and mount it on colored paper. Encourage the children to
take their poster home and put it in their room.

Play Jenga™ or any other board game once when the kids can see what
they are doing, and once with blindfolds.

Gather materials for art projects. Make a collage, trace leaves, dip leaves
in ink to make prints on paper, etc. Talk about how we ‘see’ things and
how thankful we should be.

**SNACK:** Make popcorn (microwave or electric popper). While it is
popping, have the children close their eyes and listen for the noise to see if
they can tell when it is done. Also have them notice the smell.

**CONCLUSION:** Allow time to pray with children for healing. Then
discuss how God has helped a blind person succeed by giving them
strengths in other areas.
“I am the Lord who heals you.”

Exodus 15:26